

Read the spelling words and sentences.

1. televise	<i>televise</i>	The local station will televise the game.
2. itemize	<i>itemize</i>	I will itemize a grocery list.
3. authorize	<i>authorize</i>	Ms. Lin will authorize the field trip.
4. alphabetize	<i>alphabetize</i>	Please alphabetize your bibliography.
5. symbolize	<i>symbolize</i>	A rose might symbolize beauty.
6. rationalize	<i>rationalize</i>	Gwen tries to rationalize her behavior.
7. enterprise	<i>enterprise</i>	The Smiths' new enterprise is successful.
8. visualize	<i>visualize</i>	Can you visualize a beach and palm trees?
9. familiarize	<i>familiarize</i>	Sam will familiarize himself with the music.
10. standardize	<i>standardize</i>	The designer will standardize the layout.
11. penalize	<i>penalize</i>	Many companies penalize rule breakers.
12. harmonize	<i>harmonize</i>	That couple can harmonize effectively.
13. franchise	<i>franchise</i>	Dad wants to buy an ice cream franchise .
14. economize	<i>economize</i>	We will economize by shopping at sales.
15. sympathize	<i>sympathize</i>	I sympathize with the refugees' plight.
16. emphasize	<i>emphasize</i>	Did you emphasize the need for hard work?
17. reorganize	<i>reorganize</i>	Kay will reorganize these cabinets.
18. apologize	<i>apologize</i>	I must apologize for my dog's behavior.
19. monopolize	<i>monopolize</i>	They try to monopolize the conversation.
20. compromise	<i>compromise</i>	It took a while to reach a compromise .

Think & Sort the spelling words.1-4. Write the words that end in **-ise**.5-20. Write the words that end in **-ize**.**Remember**The endings **-ize** and **-ise** can be added to roots and words to form verbs.**Spelling
Tutor**

Word Meanings

Write a spelling word to match each definition.

1. a business organization; an undertaking
2. to acknowledge regretfully a fault or offense
3. to broadcast by television
4. to serve as a representation of
5. authorization granted by a manufacturing firm to sell its products or services
6. to settle by concessions
7. to punish or to place at a disadvantage
8. to arrange according to the customary order of the letters of a language
9. to dominate by excluding others
10. to grant power or permission to

Word Groups

Write a spelling word to complete each group.

11. excuse, justify, defend, _____
12. picture, imagine, daydream, _____
13. scrimp, save, budget, _____
14. console, commiserate, comfort, empathize, _____
15. enumerate, list, inventory, _____

Use the Dictionary

Write the spelling word for each dictionary respelling. Check your answer in a print or online dictionary.

- | | |
|----------------------|-----------------------|
| 16. /stăn' dər dīz'/ | 19. /rē ôr' gə nīz'/ |
| 17. /ĕm' fə sīz'/ | 20. /fə mīl' yə rīz'/ |
| 18. /hār' mə nīz'/ | |

Word Meanings

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Word Groups

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Use the Dictionary

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Connections to

READING

televiser
rationalize
penalize
emphasize

itemize
enterprise
harmonize
reorganize

authorize
visualize
franchise
apologize

alphabetize
familiarize
economize
monopolize

symbolize
standardize
sympathize
compromise

Complete the Sentences

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Use Context Clues

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Complete the Sentences

Write the spelling word that best completes each sentence.

- When we are unable to admit our mistakes, we sometimes _____ our actions instead.
- To _____, the Troxels canceled their expensive vacation.
- Walking in someone else's shoes means that one person can _____ with another.
- The choir director taught us to use our voices to _____.
- We will _____ the place cards so guests can easily locate them.
- On my travel and entertainment invoice, I _____ each expense.
- When reading poetry aloud, you should _____ special words.
- The company will _____ its staff instead of hiring new people.
- Connie will never _____ for her lateness.
- A government agency monitors the mergers of corporations so that one will not be able to _____ an industry.
- If they do not _____ my favorite program tonight, I will be disappointed.

Use Context Clues

Write spelling words from the box to complete the paragraph.

Trademarks are among the most important assets of an 12. The group of words or the design that makes up a trademark helps 13. consumers with the product. It also allows them to 14. the product so they can locate it easily when they shop. Trademarks 15. the presentation of the company's family of products and 16. their quality. Buying a 17., for example, can be expensive because of the way the company name has been protected. The trademark owner needs to 18. its use by others. The law may 19. unauthorized use. One 20. is to pay the owner a licensing fee to use the trademark.

enterprise
penalize
visualize
familiarize
standardize
authorize
symbolize
compromise
franchise

Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

¶ It is easy to reorganise your life if you really want to do it. Begin by looking through your closet, desk, and bookshelves ~~also~~ to familiarise yourself with exactly what you have. Then itemise anything you have not used for three years. Give these things away or, if your ~~P~~arents authorize it, store the items in a basement or attic to help you econamize on space. Alphabatize your books, and don't rationalise keeping old ~~M~~agazines that you no longer read. Although it may be hard to get rid of a toy or an old report card, make no comprimise. I must emphaseize that getting rid of unnecessary items is an enterprize that will help you ^{your} put [^] life in order.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
¶	Indent

Informative/Explanatory Writing

Write a Paragraph

Your class has decided to develop a how-to handbook. Make a list of things you do well, from walking a dog to making chili. Choose the one that will be most helpful to your readers. Write a paragraph about it for the handbook. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Include a strong introductory sentence to let your readers know what you are about to teach them. Also include a concluding statement at the end of your paragraph.
- Describe any required equipment, ingredients, talents, or skills.
- List all the steps involved and explain each step fully.
- Read your paragraph. Circle three words that may be misspelled. Use a print or online dictionary to check the spelling.

Transfer

In your Spelling Journal, write the spelling words you used in your paragraph. Circle **-ise** or **-ize** in each word. Think of at least two more words that end with **-ise** and two more that end with **-ize**. Write each word in a sentence in your Spelling Journal.

Word Study

Pattern Power

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Word Building

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Parts of Speech

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Word Structure

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civilize
criticize
fertilize
generalize
specialize
televisize
authorize
symbolize
enterprise

visualize
standardize
franchise
emphasize
apologize
compromise
itemize
alphabetize
rationalize

familiarize
penalize
harmonize
economize
sympathize
reorganize
monopolize
hypothesize
neutralize

sensationalize
tranquilize
antagonize
patronize
scrutinize
computerize
minimize
chastise
demise

Use words from the list above to complete these exercises. Do not use a word more than once.

Pattern Power

- 1–2. Write the words that have the /f/ sound spelled other than f.
3. Write the word in which y spells the long i sound.
- 4–5. Write the words in which y spells the short i sound.

Word Building

Add -ise or -ize to each base word. Circle the words that change spelling.

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|-------------|--------------|-------------|
| 6. visual | 9. apology | 11. economy |
| 7. standard | 10. monopoly | 12. neutral |
| 8. harmony | | |

Parts of Speech

13–16. Write the nouns.

Word Structure

Change or drop the suffix in each word to form a word from the box.

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|----------------|----------------|
| 17. television | 19. minimal |
| 18. penalty | 20. antagonist |

Social Studies

Word Hunt

Read the passage below and look for words with the ending **-ise** or **-ize**.

Sequoyah was a Cherokee Indian born in Tennessee in the 1760s. As an adult, his contact with white settlers and their “talking leaves,” as he called books, stirred his curiosity about written language. He was convinced that it gave white people power. In 1809 he set out to master this secret for his own people.

It was a daunting enterprise that required hours of study. Sequoyah’s wife and several neighbors thought Sequoyah was just being lazy. They constantly criticized, chastised, and antagonized him. They even burned down the cabin where Sequoyah kept all of his work.

This did not stop Sequoyah. He did not apologize for his behavior, and he did not compromise his belief that learning to symbolize, or write, their language would give the Cherokee people power. He became more determined than ever. For twelve years, he itemized each spoken syllable of the Cherokee language and created a symbol to represent it. In the end he created a syllabary of 86 characters.

By 1825, he had taught thousands of his people to read and write. Books and newspapers began printing in Cherokee for the first time. The literacy rate of the Cherokee people quickly surpassed that of their European-American neighbors. After scrutinizing Sequoyah’s work and seeing its effect, the Cherokee Nation officially adopted the syllabary in 1825.

Later Sequoyah studied other tribal languages, searching for common elements and possibly a way to create a standardized syllabary. Early in 1843 he set out to find another group of Cherokee. That journey led him into Mexico where he died.

Sequoia National Park and the giant sequoia trees are named for Sequoyah.

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**WORD SORT**

1–3. Write the words that end in **-ise**. One word has the **-ed** ending.

4–10. Write the words that end in **-ize**. Five words have the **-ed** or **-ing** ending.